

We're Macon Great Teachers



Randolph-Macon College

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News from Professor Peacock, Spring

Suggested Course Schedule for Students
Seeking Education Minor for New Special Education Endorsement

	Fall	Spring
Sophomore	EDUC 220 & 221 <i>Profession of Teaching & Corresponding Fieldwork</i>	EDUC 233 Survey of Exceptional Children
Junior	EDUC 321 & 322 <i>Educational Psychology & Corresponding Fieldwork</i> EDUC 234 Issues in Special Education	EDUC 235 & 236 <i>Characteristics of Exceptional Learners and Corresponding Fieldwork</i>
Senior	EDUC 225/226 Teaching of Reading and Language Arts EDUC 357 Principles and Methods in Special Education	EDUC 346 Senior Seminar EDUC 425 Observation EDUC 426 Student Teaching

Students who successfully complete the Special Education track of the Education minor will be eligible to receive a Special Education, General Curriculum, K-12 license from the Virginia Department of Education. This license will enable successful candidates to enter teaching at the elementary and middle/secondary levels in Virginia public schools. Students in the program will earn a bachelor's degree with a major of their choice and a minor in education.

SPECIAL EDUCATION,

General Curriculum, K-12

Licensure Track

Starting Fall, 2014

A proposal to add a SPED, General Curriculum, K-12 endorsement option to our program was submitted to the Virginia Department of Education (VDOE) in May, 2013.

The proposal was reviewed by VDOE and recommended to the Advisory Board for Teacher Education Licensure (ABTEL).

ABTEL approved the proposed program on September 23, 2013.

VDOE approved the new program on November 21, 2013.

The new program will be fully in place starting Fall, 2014.

How was the Special Education program designed?

The new curriculum was designed to align with the specific state-required competencies for general curriculum special educators and standards of the Council of Exceptional Children.

For more information, contact Amber Peacock at amberpeacock@rmc.edu.

FAQs

What is unique about the R-MC Education Department?

Small classes afford individualized attention to each student's needs. You get to know your professors and they get to know you. We focus on active instruction and delivering content in a brain-friendly way. Your classmates are your colleagues; you will learn together, teach each other and develop a strong professional support network here. We also have a strong fieldwork component that starts with the very first education class. Participants do not have to wait until the student-teaching experience to rub shoulders with experienced special educators and work with students; they will learn by doing right away.

What if I know I want to be a teacher, but am not sure if I want to teach elementary, secondary or special education?

You will have the opportunity to get experience in a variety of K-12 classrooms during your early education classes to help you decide which Education Minor track is right for you—Elementary, Secondary (subject specific), or Special Education. Don't worry. A lot of students are still exploring their options and finding which option fits them the best.

What if I want to get more than one kind of teaching license while I am at R-MC?

It would be doable for an organized and focused candidate. Students could graduate with both an Elementary and Special Education license or a Secondary and Special Education license. It would be a challenge requiring carefully designed course sequencing, but a highly motivated student could do it.

Is it hard?

Of course. It is a rigorous program because teaching is important, rigorous professional work. Ideal candidates are motivated and caring lifelong learners committed to making a positive difference in the lives of exceptional students.

Is it fun?

Absolutely. The Education Department is located in Mabry House where you will find an inviting and cozy learning atmosphere. Grab some coffee in the kitchen. Study in the lounge. Write in the computer lab. Create in the fully stocked teacher resource room. And laugh with your classmates colleagues. We have a great time learning together in Mabry house.



In the Community

Building Partnerships

We are building new partnerships with a variety of organizations that serve students with exceptionalities so that our future R-MC special educators have opportunities for diverse field experiences.

Collaborating with Experts

The R-MC Education Department collaborates with expert teachers in the field to provide meaningful field experiences, professional development seminars and student teaching placements. Expert teachers share how they use evidence-based instructional strategies to meet the needs of their diverse students. We also partner with students with disabilities and their parents who share their stories and advice.

